



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School

SAU: RSU 02

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# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	80	80	100	74	69	72	20	54	16	10	78	2	0
	2012-2013	77	76	99	67	71	71	9	58	22	11	75	1	0
Female	2011-2012	36	36	100	81	81	78	22	58	19	<1			
	2012-2013	32	31	97	71	79	77	13	58	19	10			
Male	2011-2012	44	44	100	68	59	67	18	50	14	18			
	2012-2013	45	45	100	64	65	66	7	58	24	11			
Caucasian/White	2011-2012	72	72	100	72	68	73	21	51	18	10			
	2012-2013	71	70	99	67	71	73	10	57	24	9			
African American/Black	2011-2012	3	3	100			48							
	2012-2013	2	2	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	3	3	100			75							
	2012-2013	3	3	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	36	36	100	69	64	61	6	64	22	8			
	2012-2013	30	29	97	55	61	60	3	52	31	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	36	36	34	18	18	27	36			
	2012-2013	7	7	100		25	31							
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	3	3	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	56	55	98	75	67	70	15	60	22	4	54	1	0
	2012-2013	74	74	100	68	69	69	14	54	22	11	73	1	0
Female	2011-2012	27	26	96	85	73	75	27	58	12	4			
	2012-2013	34	34	100	76	83	77	18	59	15	9			
Male	2011-2012	29	29	100	66	62	65	3	62	31	3			
	2012-2013	40	40	100	60	57	62	10	50	28	13			
Caucasian/White	2011-2012	53	52	98	73	67	71	13	60	23	4			
	2012-2013	67	67	100	66	69	70	12	54	22	12			
African American/Black	2011-2012	0	0				52							
	2012-2013	3	3	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	3	3	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	17	16	94	69	61	59	6	63	25	6			
	2012-2013	27	27	100	67	61	57	4	63	22	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		37	30							
	2012-2013	12	12	100	25	28	28	<1	25	33	42			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	78	78	100	78	85	77	27	51	14	8	77	1	0
	2012-2013	63	62	98	82	75	77	26	56	16	2	61	1	0
Female	2011-2012	42	42	100	83	91	83	36	48	12	5			
	2012-2013	32	31	97	87	81	82	42	45	13	<1			
Male	2011-2012	36	36	100	72	77	71	17	56	17	11			
	2012-2013	31	31	100	77	68	72	10	68	19	3			
Caucasian/White	2011-2012	75	75	100	77	85	78	27	51	15	8			
	2012-2013	59	58	98	81	74	77	26	55	17	2			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	3	3	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	35	35	100	66	77	66	6	60	20	14			
	2012-2013	25	24	96	75	64	66	29	46	25	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	14	14	100	50	59	38	<1	50	29	21			
	2012-2013	10	10	100	60	41	36	<1	60	30	10			
Limited English Proficient	2011-2012	1	1	100			50							
	2012-2013	0	0				53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Hall-Dale Middle School
<b>SAU:</b> RSU 02
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	80	80	100	59	58	64	26	33	21	20	78	2
	2012-2013	77	76	99	66	61	64	20	46	13	21	75	1
Female	2011-2012	36	36	100	53	58	64	33	19	28	19		
	2012-2013	32	31	97	55	57	65	13	42	19	26		
Male	2011-2012	44	44	100	64	59	64	20	43	16	20		
	2012-2013	45	45	100	73	65	63	24	49	9	18		
Caucasian/White	2011-2012	72	72	100	60	59	66	26	33	19	21		
	2012-2013	71	70	99	66	60	65	20	46	14	20		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	3	3	100			74						
	2012-2013	3	3	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	36	36	100	53	49	51	17	36	28	19		
	2012-2013	30	29	97	62	47	51	10	52	14	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	36	42	29	<1	36	<1	64		
	2012-2013	7	7	100		25	24						
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	55	98	64	52	61	27	36	11	25	54	1
	2012-2013	74	74	100	58	53	59	24	34	19	23	73	1
Female	2011-2012	27	26	96	65	52	60	35	31	15	19		
	2012-2013	34	34	100	56	54	59	26	29	21	24		
Male	2011-2012	29	29	100	62	53	61	21	41	7	31		
	2012-2013	40	40	100	60	52	59	23	38	18	23		
Caucasian/White	2011-2012	53	52	98	62	52	62	27	35	12	27		
	2012-2013	67	67	100	58	53	60	24	34	19	22		
African American/Black	2011-2012	0	0				34						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	3	3	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	17	16	94	56	40	47	19	38	19	25		
	2012-2013	27	27	100	48	39	45	15	33	30	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		37	25						
	2012-2013	12	12	100	25	24	22	8	17	8	67		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>School:</b> Hall-Dale Middle School
<b>SAU:</b> RSU 02
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	78	78	100	38	46	60	9	29	23	38	77	1
	2012-2013	63	62	98	66	49	61	18	48	13	21	61	1
Female	2011-2012	42	42	100	40	45	62	10	31	24	36		
	2012-2013	32	31	97	65	48	62	23	42	16	19		
Male	2011-2012	36	36	100	36	48	58	8	28	22	42		
	2012-2013	31	31	100	68	50	60	13	55	10	23		
Caucasian/White	2011-2012	75	75	100	40	48	61	9	31	21	39		
	2012-2013	59	58	98	64	47	62	16	48	14	22		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	3	3	100			67						
	2012-2013	3	3	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	35	35	100	26	28	45	6	20	9	66		
	2012-2013	25	24	96	71	43	47	8	63	8	21		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	14	14	100	21	19	21	<1	21	14	64		
	2012-2013	10	10	100	30	16	22	<1	30	10	60		
Limited English Proficient	2011-2012	1	1	100			31						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	78	78	100	74	76	72	23	51	21	5	77	1
	2012-2013	57	57	100	63	64	70	25	39	30	7	57	0
Female	2011-2012	42	42	100	81	78	70	19	62	17	2		
	2012-2013	27	27	100	59	60	69	33	26	30	11		
Male	2011-2012	36	36	100	67	73	74	28	39	25	8		
	2012-2013	30	30	100	67	68	71	17	50	30	3		
Caucasian/White	2011-2012	74	74	100	74	76	73	23	51	20	5		
	2012-2013	53	53	100	64	65	71	25	40	28	8		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	3	3	100			69						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	28	28	100	57	61	60	7	50	32	11		
	2012-2013	17	17	100	59	57	59	12	47	18	24		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100	44	47	41	6	38	38	19		
	2012-2013	8	8	100		37	37						
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	213	99		79	81	126	94	75	90
Female	98	98		88	89	57	47	82	94
Male	115	100		67	70	69	47	68	84
Caucasian/White	196	99		78	80	115	85	74	89
African American/Black	5	*		*		3	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	9	*		*		6	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	81	98		71	73	46	32	70	86
Not Economically Disadvantaged	132	100		83	84	80	62	78	92
Migrant	0	*		*		0	*	*	
Not Migrant	213	99		79	81	126	94	75	90
Students with Disabilities	28	*		43	48	19	9	47	72
Students without Disabilities	185	99		86	87	107	85	79	93
Limited English Proficient	3	*		*		0	*	*	
Not Limited English Proficient	210	99		78	80	126	94	75	89
Super Subgroup	103	98		64	67	59	39	66	82
Non-Super Subgroup	110	100		91	92	67	55	82	96

2011-12  
% Attendance Rate  
Target = 93%

93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02  
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	213	99		53	57	126	78	62	77
Female	98	98		54	58	57	35	61	77
Male	115	100		52	56	69	43	62	76
Caucasian/White	196	99		53	57	115	71	62	77
African American/Black	5	*		*		3	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	9	*		*		6	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	81	98		40	45	46	26	57	70
Not Economically Disadvantaged	132	100		62	65	80	52	65	81
Migrant	0	*		*		0	*	*	
Not Migrant	213	99		53	57	126	78	62	77
Students with Disabilities	28	*		30	36	19	5	26	65
Students without Disabilities	185	99		58	62	107	73	68	79
Limited English Proficient	3	*		*		0	*	*	
Not Limited English Proficient	210	99		54	58	126	78	62	77
Super Subgroup	103	98		37	42	59	29	49	69
Non-Super Subgroup	110	100		67	70	67	49	73	84

2011-12  
% Attendance Rate  
Target = 93%

93

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Hall-Dale Middle School  
SAU: RSU 02

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	2	4	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.